

# Lecture 7

Tuesday, September 17th

## 7.1 Non-negativity of metrics

**Exercise 7.1.0.1.** Let  $(X, d)$  be a metric space. Show that  $d(x, x') \geq 0$  for any  $x, x' \in X$ .

*Proof.* Use the triangle inequality for  $x = x' = x''$ . Then

$$0 = d(x, x'') \leq d(x, x') + d(x', x'') = 2d(x, x').$$

So (dividing the beginning and the end by 2), we see  $d(x, x') \geq 0$ .  $\square$

## 7.2 Simplifying the verification of continuity

**Exercise 7.2.0.1.** Let  $(X, d_X)$  and  $(Y, d_Y)$  be metric spaces, and fix a function  $f : X \rightarrow Y$ . Show the following are equivalent:

1. For any open set  $V$ ,  $f^{-1}(V)$  is an open set.
2. For any open ball  $\text{Ball}_\epsilon(y)$ ,  $f^{-1}(V)$  is an open set.

*Proof.* 1 implies 2: Any open ball is an open set; so setting  $V = \text{Ball}_\epsilon(y)$ , 1 implies 2.

2 implies 1: We know that any open set  $V$  is a union of open balls, so

$$V = \bigcup \text{Ball}_\epsilon(y)$$

for some collection of open balls. Thus

$$f^{-1}(V) = \bigcup f^{-1}(\text{Ball}_\epsilon(y))$$

where the righthand side is a union of open subsets of  $X$ . In homework you proved that any union of open subsets is again open. Thus  $f^{-1}(V)$  is open. This proves 2 implies 1.  $\square$

Putting together everything, we have proven the following so far in this class:

**Theorem 7.2.0.2.** Let  $(X, d_X)$  and  $(Y, d_Y)$  be metric spaces. Fix a function  $f : X \rightarrow Y$ . The following are equivalent:

1.  $f$  is continuous.
2. The preimage of any open subset of  $Y$  is an open subset of  $X$ .
3. The preimage of any open ball of  $Y$  is an open subset of  $X$ .
4.  $f$  sends convergent sequences in  $X$  to convergent sequences in  $Y$ .

### 7.3 From homework

Let  $X$  and  $Y$  be metric spaces. Define the following metric on  $X \times Y$ :

$$d((x, y), (x', y')) = d_X(x, x') + d_Y(y, y').$$

Show that the projection map  $(x, y) \mapsto x$  is continuous.

*Proof.* There are two ways you could do this.

(i) Using  $\epsilon$ - $\delta$ . Fix an element of the domain,  $(x_0, y_0)$ , and some  $\epsilon > 0$ . We must show the existence of some  $\delta$  such that

$$d((x_0, y_0), (x, y)) < \delta \implies d_X(x_0, x) < \epsilon. \quad (7.3.1)$$

I claim any  $\delta \leq \epsilon$  works. This is because

$$d((x_0, y_0), (x, y)) = d_X(x_0, x) + d_Y(y_0, y) \geq d_X(x_0, x).$$

Where the last inequality follows because  $d_Y(y_0, y) \geq 0$ . Thus (7.3.1) follows if  $\delta \leq \epsilon$ .

(ii) Using that a function is continuous if and only if the preimage of any open set is open.

Let's call our function  $\pi$ , so  $\pi(x, y) = x$ . By the exercise earlier this lecture, we must verify that for any open ball in  $X$ , the preimage is an open subset of  $X$ .

So fix an open ball  $B_\epsilon(x) \subset X$ . Here,  $x \in X$  and  $\epsilon > 0$ . By definition of  $\pi$ , the preimage of this is the set of all pairs  $(x, y)$  such that  $x$  is in the ball, and  $y$  is arbitrary. This can be written as a union of open balls as well:

$$\bigcup_{r, x' \text{ such that } B_r(x') \subset B_\epsilon(x)} \bigcup_{y \in Y} B_r((x', y))$$

□

**Remark 7.3.0.1.** Note that (ii) seems a little bit more complicated. Regardless, we have two very different-looking proofs of the same fact. This is a good sign that the equivalent criteria for continuity are appreciably different, and hence useful! (Having two very different ways to tackle the same problem is a gift.)

## 7.4 Intuition for open sets in metric spaces

What is the intuition for how to think about an open set in a metric space? Recall that an open set in a metric space is any subset that can be written as a union of open balls. Recall also that we proved the following lemma last time I lectured: If  $x$  is contained in some open ball  $\text{Ball}_\epsilon(x')$ , then there is another open ball  $\text{Ball}_\epsilon(x)$ , centered at  $x$ , that is contained in  $\text{Ball}_\epsilon(x')$ .

**Corollary 7.4.0.1** (Of the Lemma). Let  $(X, d)$  be a metric space and let  $U \subset X$  be an open subset. Then for any  $x \in U$ , there exists an open ball centered at  $x$ .

In fact, we have

**Proposition 7.4.0.2.** Let  $(X, d_X)$  be a metric space and fix a subset  $U \subset X$ . The following are equivalent:

1.  $U$  is an open subset.
2. For any  $x \in U$ ,  $U$  contains an open ball of some (small) positive radius centered at  $x$ . That is, there exists  $\delta > 0$  so that  $\text{Ball}(x; \delta) \subset U$ .

*Proof.* 1 implies 2. We use the (re)centering lemma from last time I lectured. If  $U$  is open, it's a union of open balls:

$$U = \bigcup_{\alpha} \text{Ball}(x_{\alpha}, \delta_{\alpha})$$

where  $\alpha$  indexes some collection of centers  $x_{\alpha}$  and radii  $\delta_{\alpha}$ . Thus for any  $x \in U$ , there is some  $\alpha$  so that  $x \in \text{Ball}(x_{\alpha}, r_{\alpha})$ . By the (re)centering lemma, this means that there is some  $\delta$  so that

$$\text{Ball}(x, \delta) \subset \text{Ball}(x_{\alpha}, r_{\alpha}).$$

In particular,

$$\text{Ball}(x, \delta) \subset U.$$

2 implies 1. For every  $x \in U$ , choose  $\delta_x$  so that  $\text{Ball}(x, \delta_x) \subset U$ . Then we have that

$$\bigcup_{x \in U} \text{Ball}(x, \delta_x) = U.$$

To see this equality, note that the righthand side is contained in  $U$  (because a union of subsets is still a subset). The lefthand side is contained in the righthand side: Given  $x' \in U$ , note that  $\text{Ball}(x', \delta_{x'})$  is one of the balls in the union on the lefthand side, and in particular,  $x' \in \text{Ball}(x', \delta_{x'})$ .  $\square$

**Remark 7.4.0.3.** This proposition is supposed to give you intuition for what open sets look like:  $U$  is open if and only if for any  $x \in U$ ,  $x$  has “enough wiggle room,” or “enough breathing room” in  $U$ . By “wiggle room,” I mean there is some  $\delta$  so that  $x$  can move around in an open ball of radius  $\delta$  without leaving  $U$ .

**Warning 7.4.0.4.** The notion of being an open subset depends on the metric space we are in. That is, when we say “ $U$  is open,” we have a metric space in mind of which  $U$  is a subset.

**Example 7.4.0.5** (Of sets that are not open). Let  $A \subset \mathbb{R}$  be a closed bounded interval. Then  $A$  is not open. For example, at the endpoint  $x$  of  $A$ , no open interval about  $x$  is fully contained in  $A$ . (To see this: Any open interval  $(x - \epsilon, x + \epsilon)$  contains some element larger than, or some element less than,  $x$ . But because  $x$  is an endpoint, it is either the minimal or maximal element of  $A$ . Without loss of generality, assume  $x$  is minimal. Then  $A$  could not contain an element less than  $x$  itself.)

Likewise, let  $A \subset \mathbb{R}^2$  be a closed bounded interval. Then  $A$  is not open. For example, even if  $x$  is in the interior of  $A$ , no open ball of  $\mathbb{R}^2$  fits inside  $A$ .

## 7.5 Beyond metric spaces

So just as we're getting used to metric spaces, I want to suggest to you that the zoo of metric spaces is too constricting. For the next half an hour, I'd like you to think about the following problems:

1. Can you give the circle a metric space structure? How about the sphere? How? Can you give any subset of  $\mathbb{R}^n$  a metric space structure? Are they meaningful?
2. Consider the "set of all lines through the origin" in  $\mathbb{R}^2$ . Make sure you think about what this means. Can you give this a metric space structure?
3. Consider the shape you would get if you were to take a sheet of paper, and carefully glue/tape two opposing edges together. Can you give this a metric space structure?

What we saw in class is that the first example is not so bad to tackle: Any subset  $A \subset X$  of metric space  $(X, d_X)$  can be given a metric space structure.

**Definition 7.5.0.1.** Let  $(X, d_X)$  be a metric space and let  $A \subset X$  be a subset. The *subset metric*, or *induced metric* on  $A$  is

$$d_A(x, x') := d_X(x, x').$$

The subset metric is indeed a metric on  $A$ . I'll the proof to you as an exercise.

In class we had some difficulty with the set of lines in  $\mathbb{R}^2$ . We had the insight to try to assign to each line an "angle," but this assignment didn't seem continuous. And depending on how we made the shape obtained by gluing a sheet of paper along its edges, the metrics could be different.

But the notion of having "wiggle room"—we were supposed to discover—is one we can articulate better.

Main idea: Sometimes, it's easier to think about wiggle room (open sets) than it is to think about metrics.

We'll begin next time with topological spaces.