

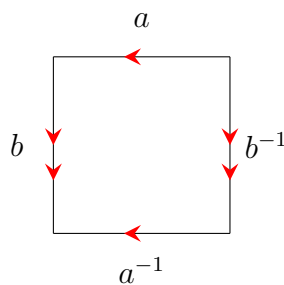
# Writing Assignment 14

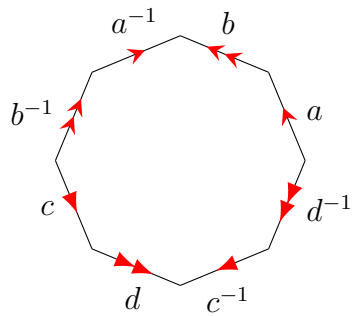
Due Monday, November 30, 11:59 PM

Below is an image of a (solid) square, otherwise known as the space  $[0, 1] \times [0, 1]$ . Drawn on the square are also instructions on how to glue certain edges. For example, the top horizontal edge, labeled  $a$ , is to be glued to the bottom horizontal edge, labeled  $a^{-1}$ . The gluing is to be done so that the directions indicated are preserved; so for example, the rightmost point of  $a$  (the upper-right corner of the square) is to be glued to the rightmost point of  $a^{-1}$  (the bottom-right corner of the square), while the leftmost point of  $a$  (the upper-left corner of the square) is to be glued to the leftmost point of  $a^{-1}$  (the bottom-left corner of the square). More generally, every point  $(x, y)$  along the edge  $a$  is to be glued to the corresponding point on the edge  $a^{-1}$  with the same  $x$ -coordinate. This gluing *preserves* the indicated directionality of the arrows.

Likewise drawn, using arrowheads, are gluing instructions for how to glue the edge  $b$  to the edge  $b^{-1}$ . The reason that  $b$  has two arrowheads and  $a$  only has one is to remind us that  $b$  edges are not glued to  $a$ -edges.

**Part I.** Drawing as carefully and as accurately as you can, describe why the resulting shape is a torus (the surface of a doughnut), otherwise known as the surface of genus one.





Above is an image of an octagon. Also labeled are instructions on how to glue edges. The edges labeled  $a$  and  $a^{-1}$  are to be glued to each other. So are the edges labeled  $c$  and  $c^{-1}$ . Likewise, we glue the edge  $b$  to the edge labeled  $b^{-1}$ , and likewise for  $d$  and  $d^{-1}$ .

We again glue in such a way that the orientations indicated by the arrows are respected. So perhaps the “ $a^{-1}$ ” notation is more clear—though  $a$  is oriented *counterclockwise*, we glue  $a$  to  $a^{-1}$  using the clockwise orientation for the edge  $a^{-1}$ .

**Part II.** Drawing as carefully and as accurately as you can, describe why the resulting shape is a two-holed torus (the surface of a two-person tube, without the plastic handles), otherwise known as the surface of genus two.

